



## **KONERU LAKSHMAIAH EDUCATION FOUNDATION**

(Deemed to be University Estd. U/S 3 of the UGC Act 1956)

Vaddeswaram, Guntur, Andhra Pradesh, India – 522 302

### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT 2023-24**



# Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by **NAAC** as 'A++' ♦ Approved by **AICTE** ♦ ISO 21001:2018 Certified

**Campus:** Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

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**Admin Off:** 29-36-38, Museum Road, Governorpet, Vijayawada - 520 002. Ph: +91 - 866 - 3500122, 2576129

## Department of MATHEMATICS

### Feedback Analysis Report

**A.Y. 2023-24**

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PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	5	0	0	0	0	5
2	5	0	0	0	0	5
3	4	1	0	0	0	5
4	3	1	1	0	0	5
5	5	0	0	0	0	5
6	4	0	1	0	0	5
7	5	0	0	0	0	5
8	5	0	0	0	0	5
9	4	1	0	0	0	5
10	4	1	0	0	0	5
AVERAGE	4.4	0.4	0.2	0	0	5

Feedback Average Out of 5 Scale4.84

PART - B

Questions and Options

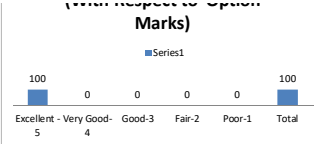
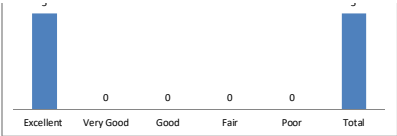
Each Question Feedback Average out of 5 Scale						
Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					5
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					5
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					4.8
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.4	he opinion of the faculty members are taken in to account during curriculum revision.					4.4
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.5	The learning outcomes of the curriculum are of local, national and global standard.					5
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.6	The pre-requisite courses are appropriate for this course.					4.6
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					5
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.8	The curriculum has the potential in developing the habit of self learning among the students.					5
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					4.8
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					4.8
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	

PART - C

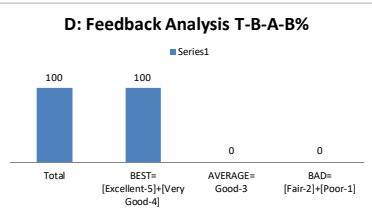
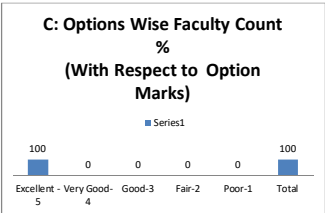
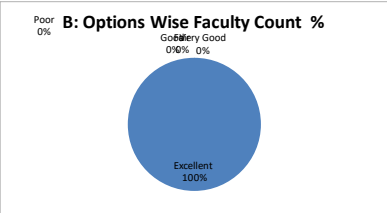
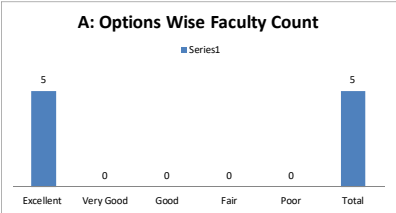
Question Wise Analysis

Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
OPTIONS	A	B	C	D	E	Alumni
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	5	0	0	0	0	5
	Excellent	Very Good	Good	Fair	Poor	Total

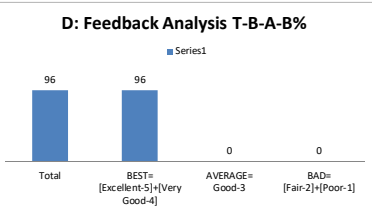
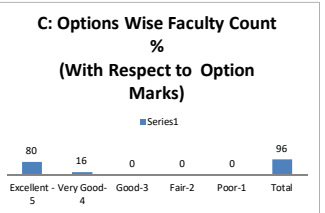
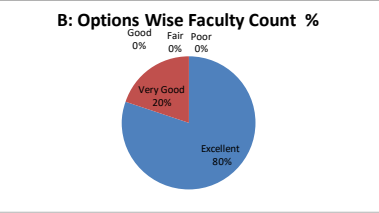
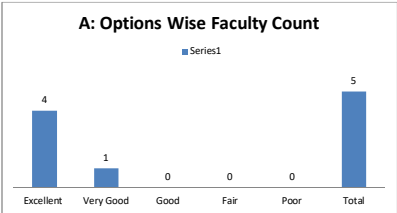




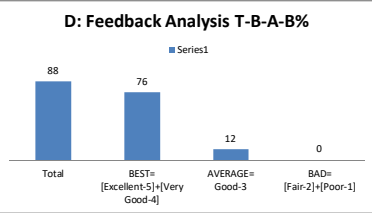
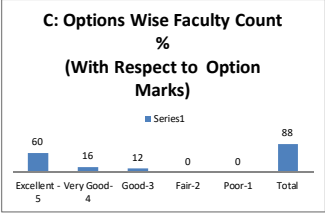
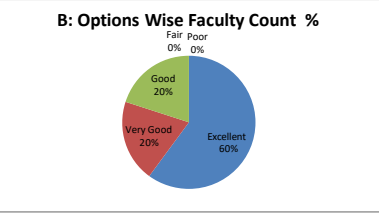
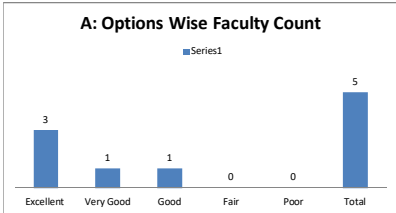
Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	5	0	0	0	0	5
	Excellent	Very Good	Good	Fair	Poor	Total



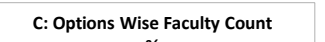
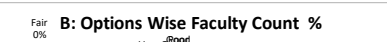
Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	4	1	0	0	0	5
	Excellent	Very Good	Good	Fair	Poor	Total

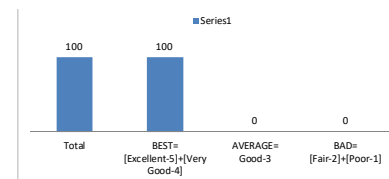
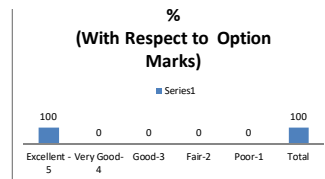
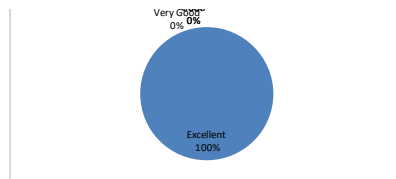
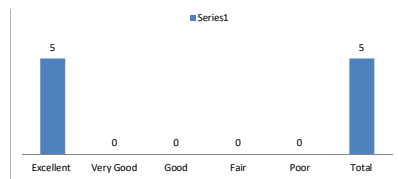


Q.NO.4	The opinion of the faculty members are taken in to account during curriculum revision.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	3	1	0	0	0	5
	Excellent	Very Good	Good	Fair	Poor	Total

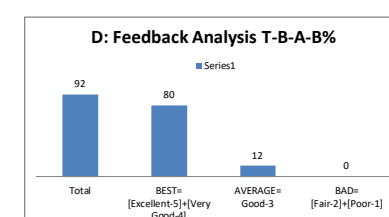
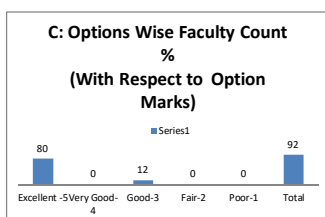
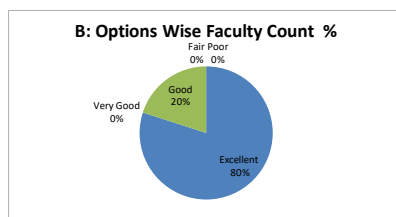
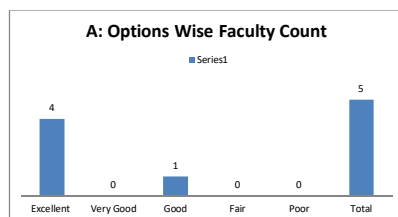


Q.NO.5	The learning outcomes of the curriculum are of local, national and global standard.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	5	0	0	0	0	5
	Excellent	Very Good	Good	Fair	Poor	Total

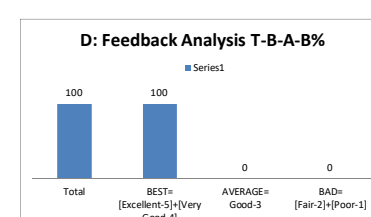
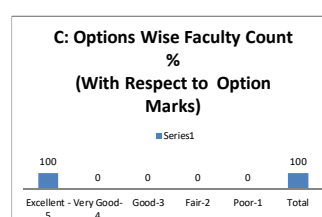
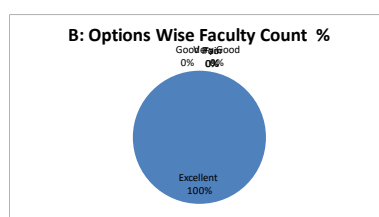
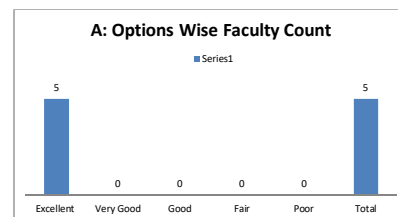




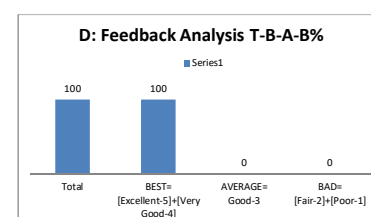
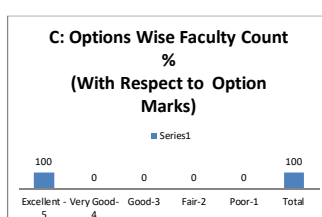
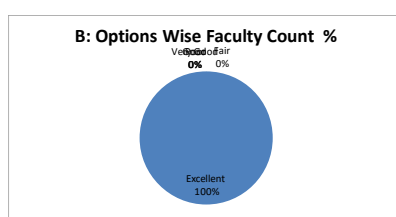
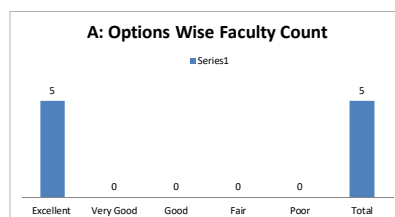
Q.NO.6	The pre-requisite courses are appropriate for this course.					
OPTIONS	A	B	C	D	E	Alumni
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	4	0	1	0	0	5
	Excellent	Very Good	Good	Fair	Poor	Total



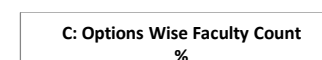
Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					
OPTIONS	A	B	C	D	E	Alumni
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	5	0	0	0	0	5
	Excellent	Very Good	Good	Fair	Poor	Total



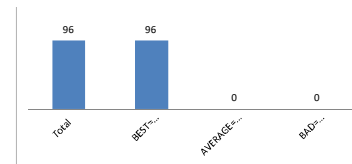
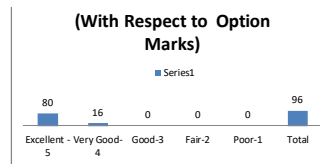
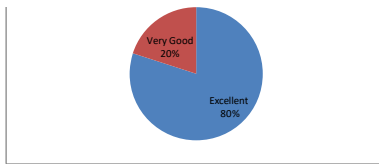
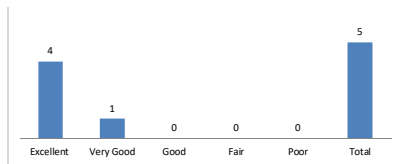
Q.NO.8	The curriculum has the potential in developing the habit of self learning among the students.					
OPTIONS	A	B	C	D	E	Alumni
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	5	0	0	0	0	5
	Excellent	Very Good	Good	Fair	Poor	Total



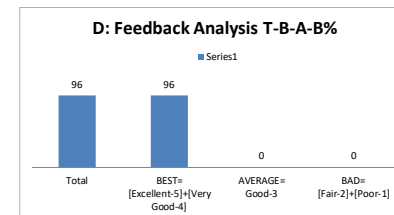
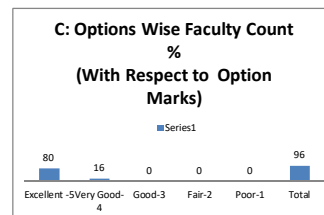
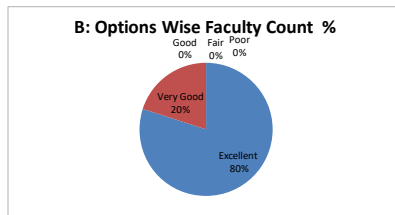
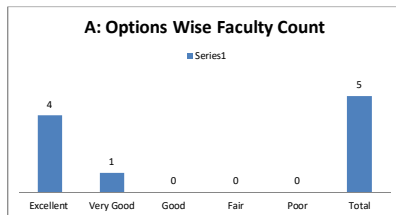
Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					
OPTIONS	A	B	C	D	E	Alumni
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	4	1	0	0	0	5
	Excellent	Very Good	Good	Fair	Poor	Total





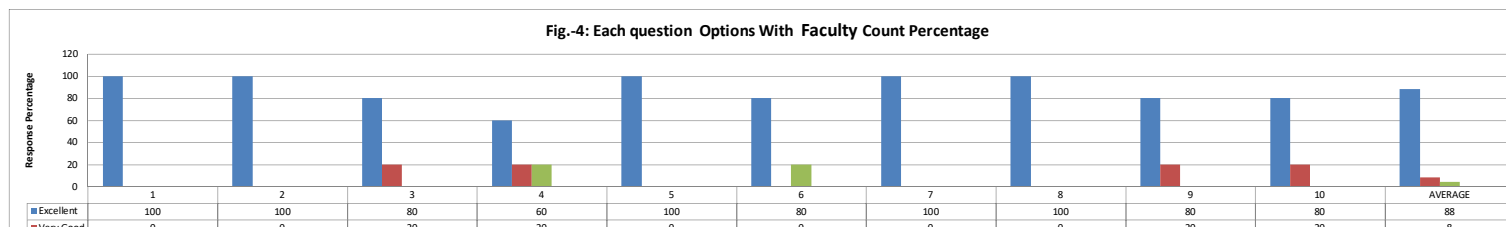
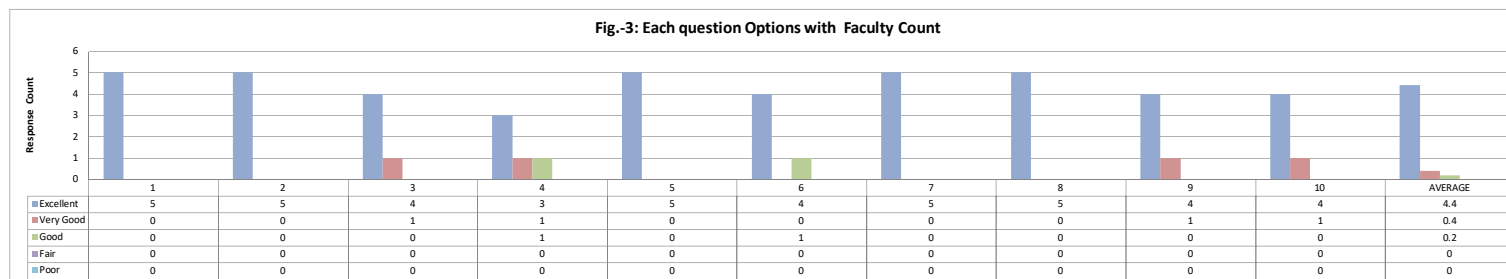
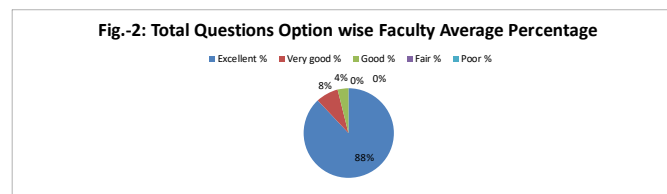
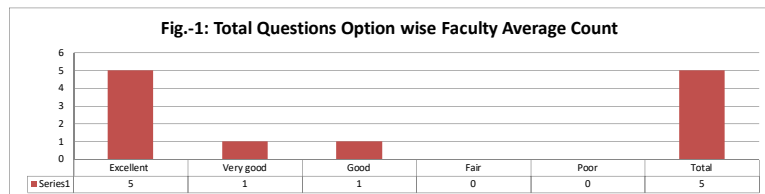


Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					
OPTIONS	A	B	C	D	E	Alumni
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	4	1	0	0	0	5
	Excellent	Very Good	Good	Fair	Poor	Total

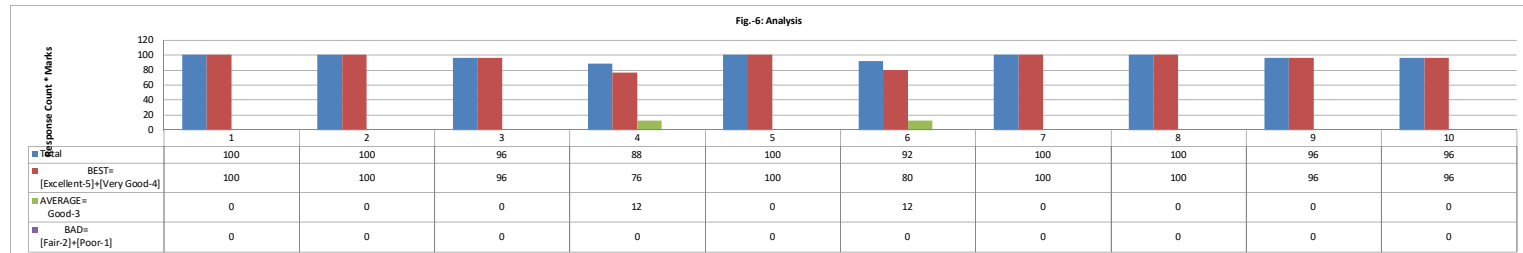
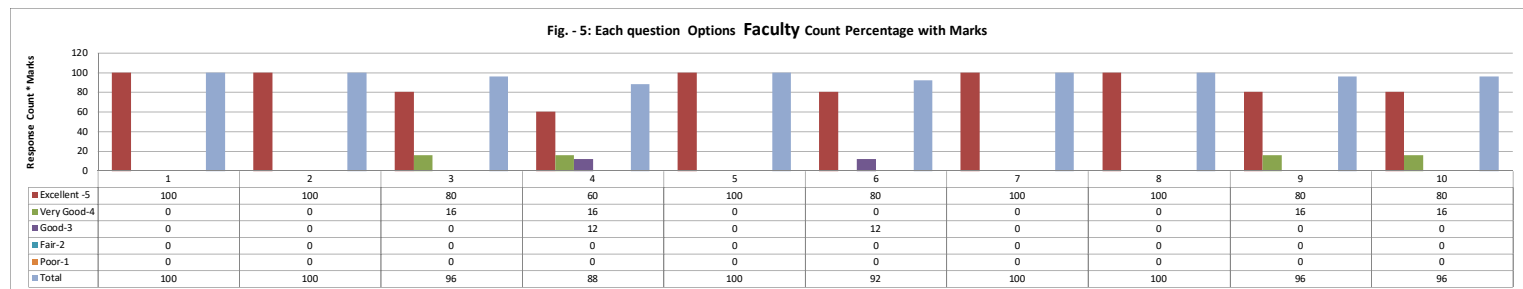


## PART - D

### Faculty Feedback on Curriculum Analysis Summary



Good	0	0	0	20	0	20	0	0	0	0	4
Fair	0	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0	0




## PART - E

### Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions													
Sl.No.	Q.No.	Question											
N_1	1	Aims and objectives of the syllabi are well defined and clear to teachers and students.											
N_2	2	The curriculum provides opportunity for the conducting research and project related activities.											
N_3	5	The learning outcomes of the curriculum are of local, national and global standard.											
Most Negative Response Feedback Questions													
Sl.No.	Q.No.	Question											
N_1	4	The opinion of the faculty members are taken into account during curriculum revision.											
N_2													
N_3													
Action Taken on Negative Response Feedback Questions													
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
N_1	4	Well taken to modify the syllabus revision	After taking feedback from faculty DAC and BOS conducted	Recommended the courses to BOS	Mathematics	M.Sc.(Computational Mathematics.)	No	1/2022-23	2	3/11/2023	11/2022-23	2	3/21/2023
N_2													
N_3													

Any other Recommendations / Suggestion(s) given by Faculty - Analysis and Action Taken														
Sl.No.	Faculty Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Dr. V.S.Bhagavan, Professor, Department of Mathematics, KLEF,Guntur. Contact No.9440981317	Recommended to offer a new program with Computational Mathematics courses	As per suggestions, in BOS also discussed and approved the same.	Recommended the courses to BOS		Mathematics	M.Sc.(Computational Mathematics.)	No	1/2022-23	2	3/11/2023	11/2022-23	2	3/21/2023
2	Dr.N.Srimannarayana, Professor, Department of Mathematics, KLEF,Guntur. Contact No. 9490112500/ Email: srinman72@kluniversity.in	Recommended to offer a new program with Computational Mathematics courses	As per suggestions, in BOS also discussed and approved the same.	Recommended the courses to BOS		Mathematics	M.Sc.(Computational Mathematics.)	No	1/2022-23	2	3/11/2023	11/2022-23	2	3/21/2023

3	Dr. Ch. V. Ramanamurthy, Professor, Department of Mathematics, KLEF, Guntur. Contact No. 9701835094/ Email: ramanamurthy@kluniver sity.in	Recommended to offer a new program with Computational Mathematics courses	As per suggestions, in BOS also discussed and approved the same.	Recommended the courses to BOS		Mathematics	M.Sc.(Computational Mathematics.)	No	1/2022-23	2	3/11/2023	11/2022-23	2	3/21/2023
4	Dr. G.V. Ramana Reddy, Professor, Department of Mathematics, KLEF, Guntur. Contact No. 8500031137/ Email: gvr1976@kluniversity.in	Recommended to offer a new program with Computational Mathematics courses	As per suggestions, in BOS also discussed and approved the same.	Recommended the courses to BOS		Mathematics	M.Sc.(Computational Mathematics.)	No	1/2022-23	2	3/11/2023	11/2022-23	2	3/21/2023
5	Dr. S. V. Subrahmanyam, Assistant Professor, Department of Mathematics, KLEF, Guntur. Contact No. 7207858681/ Email: subrahmanyam@kluniver sity.in	Recommend to initiate the M.Sc. (Applied Mathematics) with computer specialization.	As per suggestions, in BOS also discussed and approved the specialization courses in the new program.	Recommended the courses to BOS		Mathematics	M.Sc.(Computational Mathematics.)	No	1/2022-23	2	3/11/2023	11/2022-23	2	3/21/2023

  
 HOD  
 Department of Mathematics  
**Dr. B.V. APPA RAO**  
 Professor & Head Dept. of Mathematics  
 KLEF, (Deemed to be University)  
 Green Fields, Vaddeswaram-522 302,  
 Guntur Dist., A.P., India.

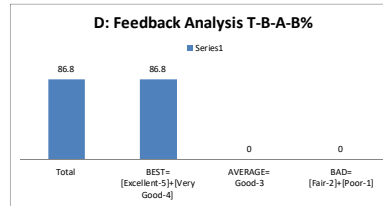


**Department of Mathematics**  
**Koneru Lakshmaiah Education Foundation**  
**(K L Deemed to be University)**

**Academic Peers Feedback on Curriculum Analysis Report**  
**Academic Year: 2023-2024**  
**Semester - EVEN**

**PART - A**

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	3	0	0	0	0	3
2	3	0	0	0	0	3
3	1	2	0	0	0	3
4	1	2	0	0	0	3
5	1	2	0	0	0	3
6	1	2	0	0	0	3
7	1	2	0	0	0	3
8	3	0	0	0	0	3
9	3	0	0	0	0	3
10	3	0	0	0	0	3
11	3	0	0	0	0	3
12	1	2	0	0	0	3
13	0	3	0	0	0	3
14	0	0	1	1	0	3
15	1	2	0	0	0	3
16	1	2	0	0	0	3
17	3	0	0	0	0	3
18	3	0	0	0	0	3
19	3	0	0	0	0	3
20	0	0	1	2	0	3
AVERAGE	1.75	0.95	0.1	0.15	0	3



Feedback Average Out of 5 Scale

4.39

**PART - B**

**Questions and Options**

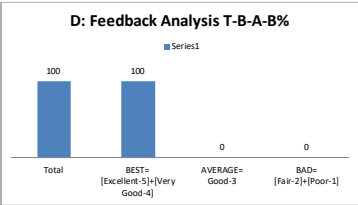
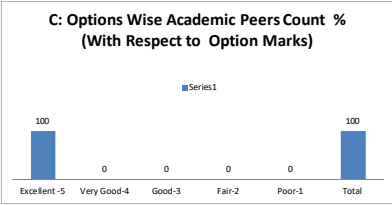
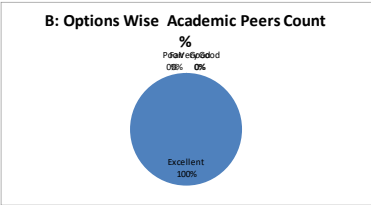
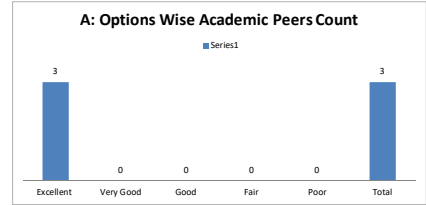
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the structure framed for entire program?					4.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the course?					4.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the allocation of the credits to the courses?					4.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					4.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					4.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.11	Rate the Size of syllabus in terms of the load on the student					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses					4.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.14	How do you Rate the loading of the courses in a semester?					1.67
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.15	How do you rate the evaluation scheme designed for each of the course?					4.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.16	How do you rate the objectives stated for each of the course?					4.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.17	How do you rate competencies expected out of the course?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective,					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.19	How do you rate the percentage of courses having LAB components?					5

OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?					2.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	

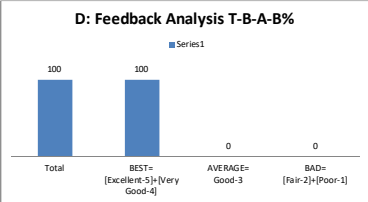
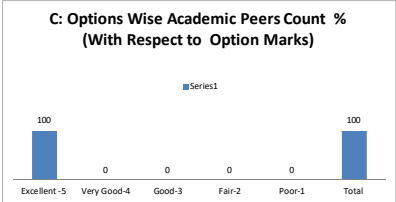
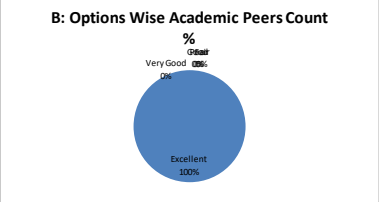
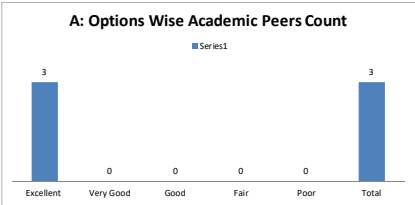
PART - C

Question Wise Analysis

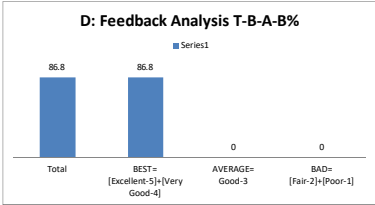
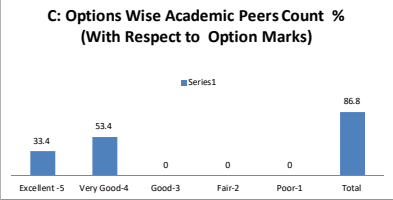
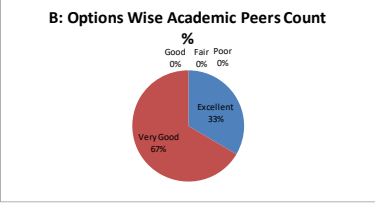
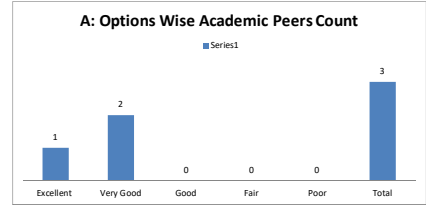
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	0	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	0	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total

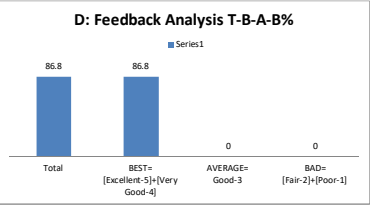
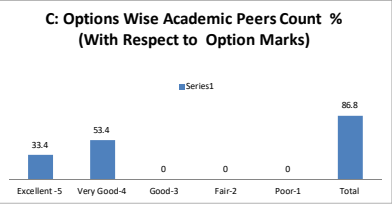
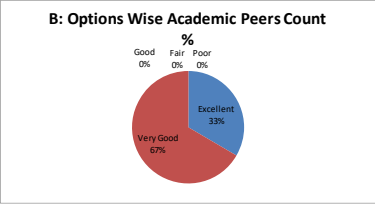
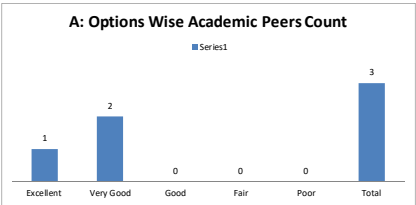


Q.NO.3	How do you rate the structure framed for entire program?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	2	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total

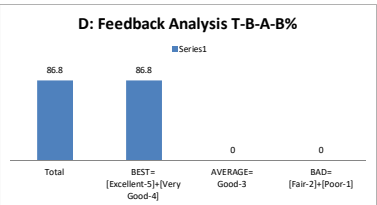
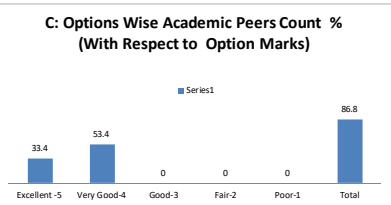
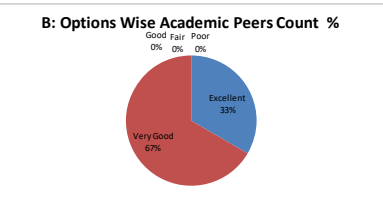
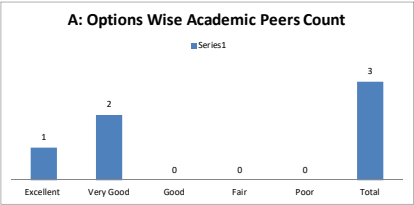


Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	2	0	0	0	3

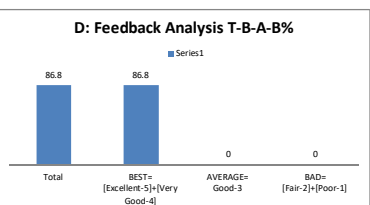
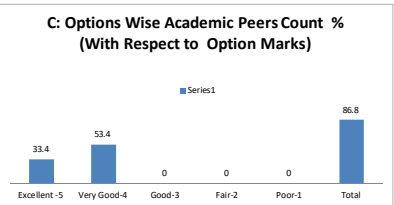
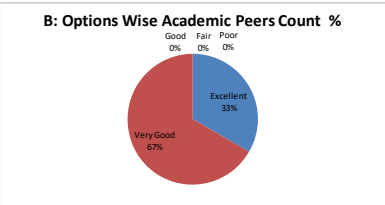
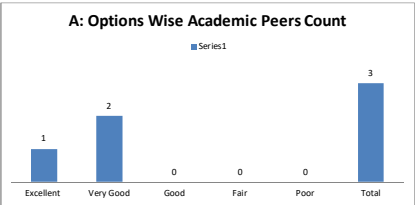
PL-2024-1	Excellent	Very Good	Good	Fair	Poor	Total
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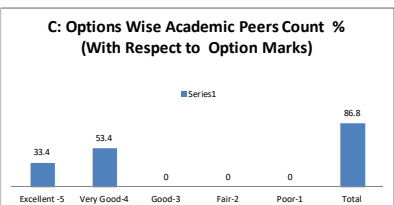
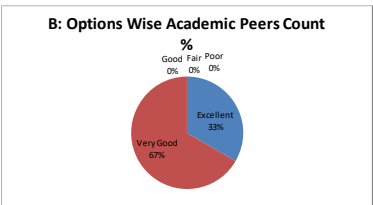
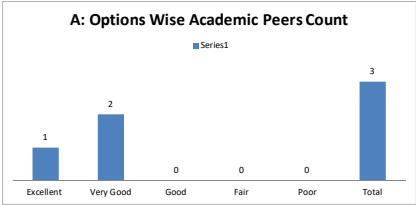
Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	2	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	2	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total

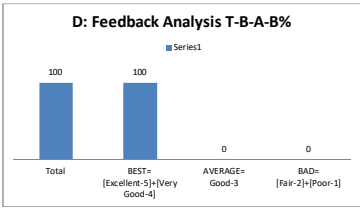
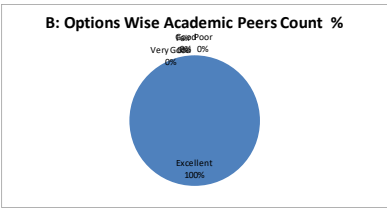
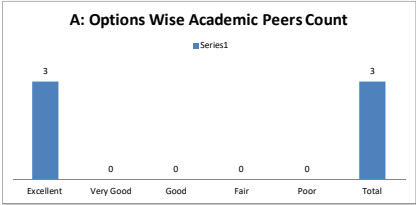


Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	2	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total

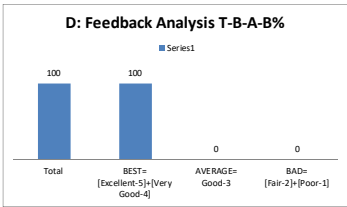
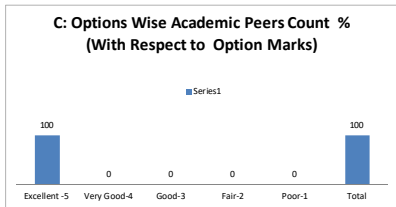
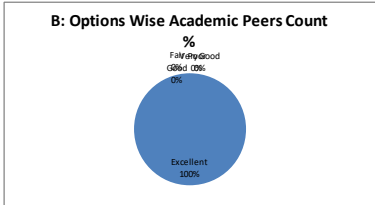
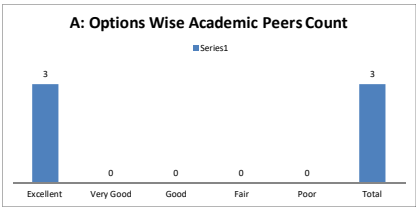


Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
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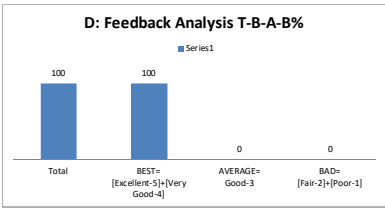
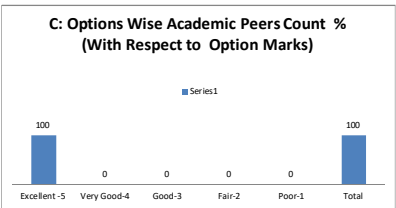
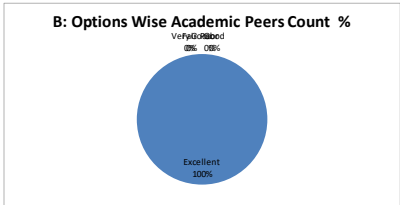
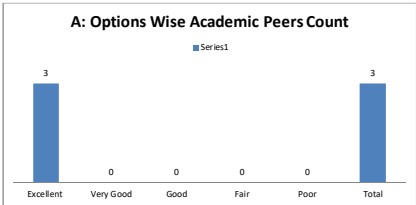
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	0	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



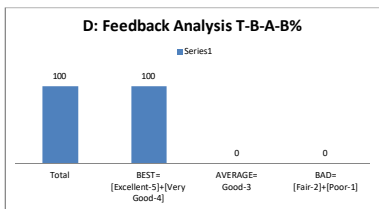
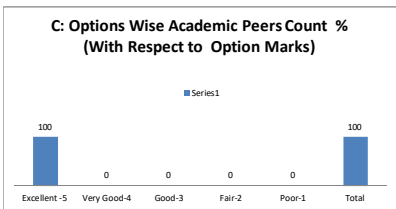
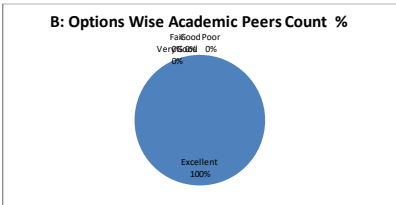
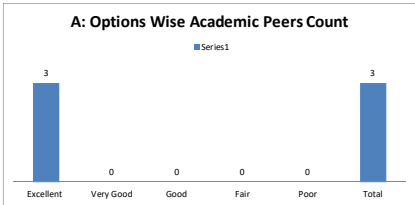
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	0	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



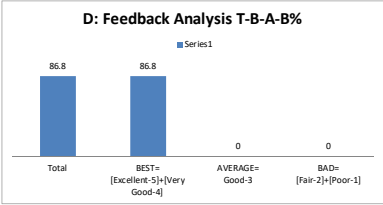
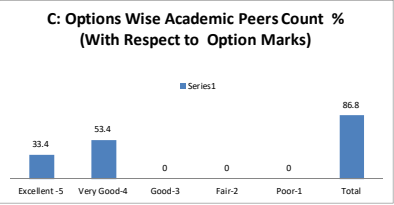
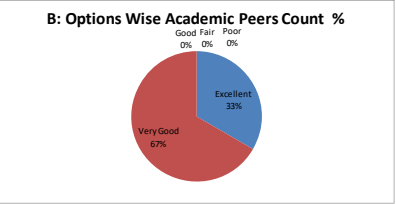
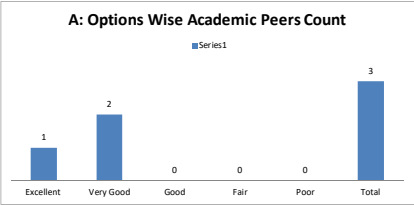
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	0	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



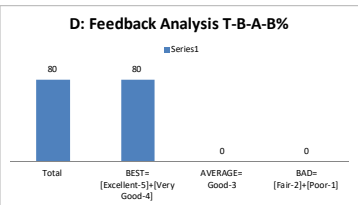
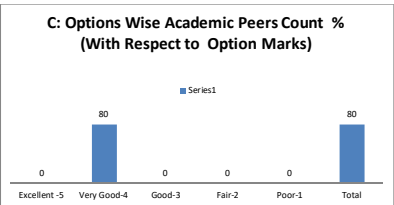
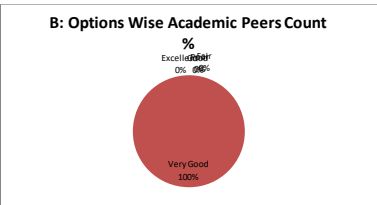
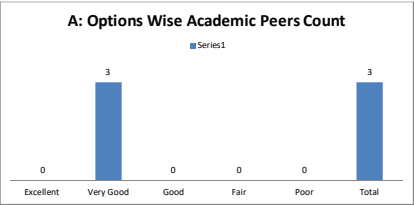
Q.NO.11	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	0	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



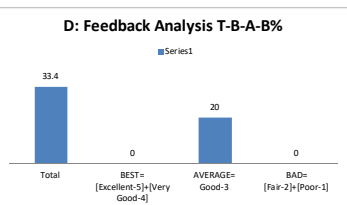
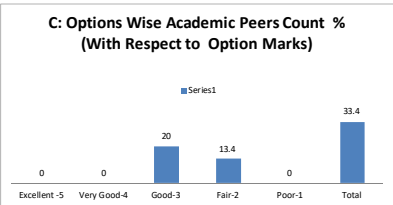
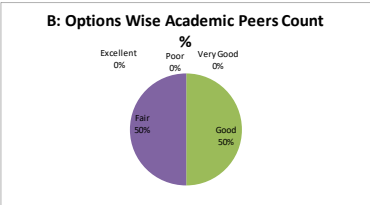
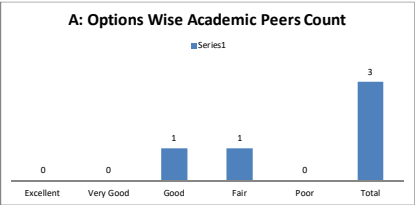
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	2	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



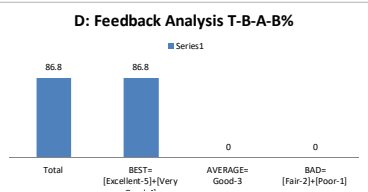
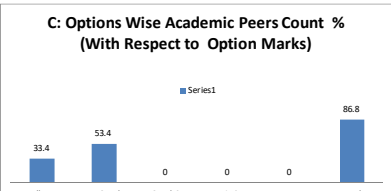
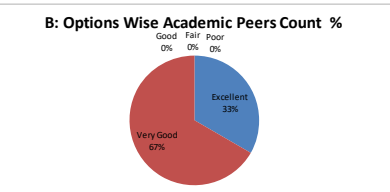
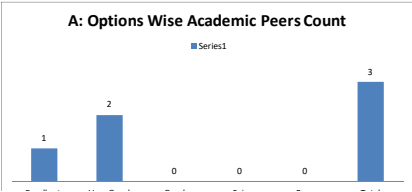
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	3	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.14	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	0	1	1	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.15	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	2	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total

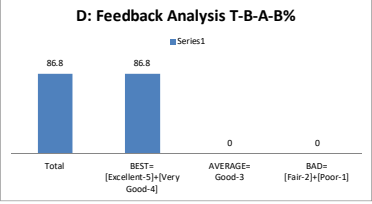
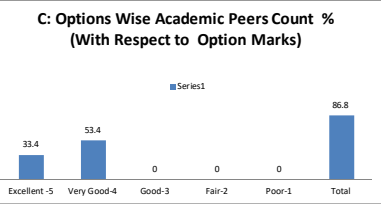
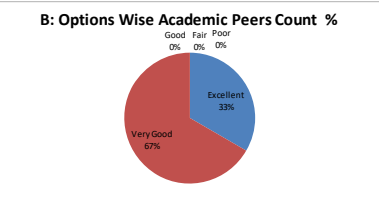
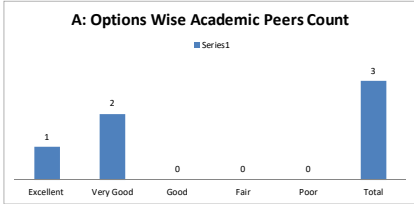


Excellent	Very Good	Good	Fair	Poor	Total
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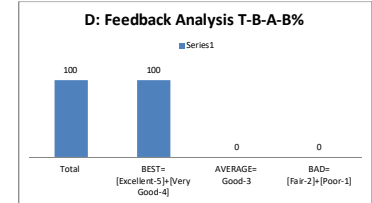
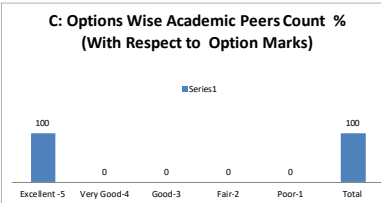
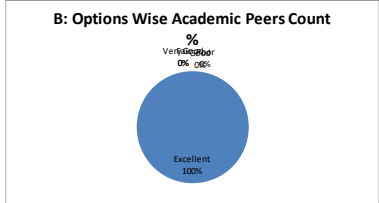
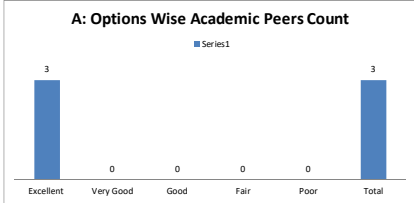
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Good-4]
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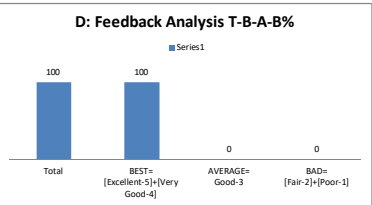
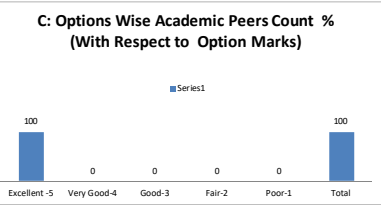
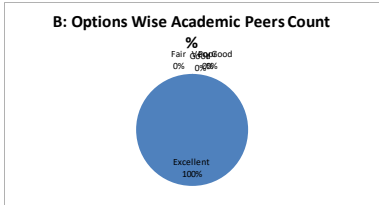
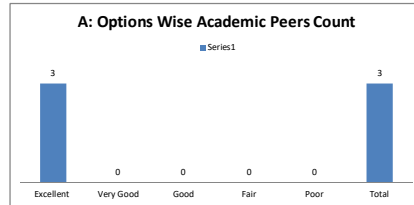
Q.NO.16	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	2	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



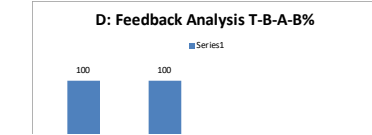
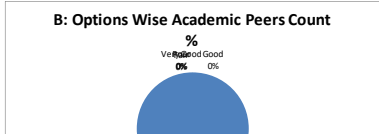
Q.NO.17	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	0	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



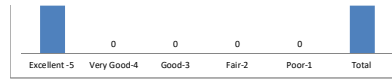
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	0	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



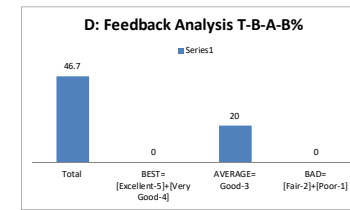
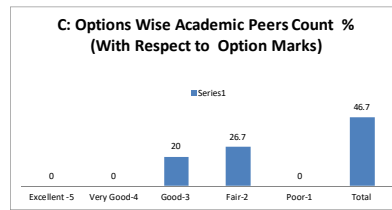
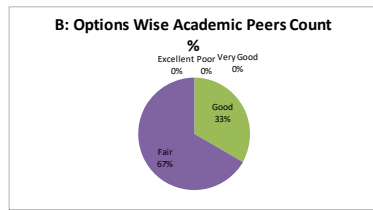
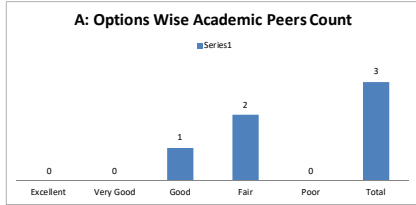
Q.NO.19	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	0	0	0	0	3
	Excellent	Very Good	Good	Fair	Poor	Total





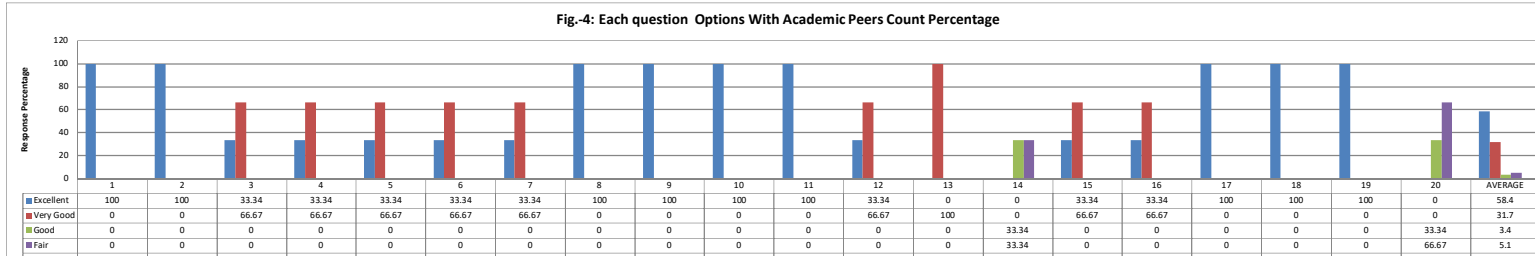
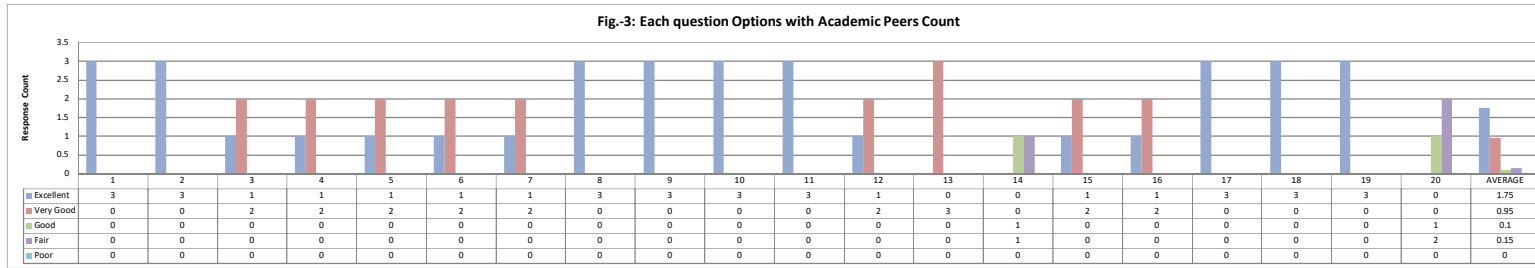
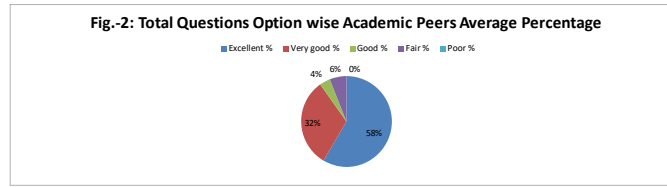
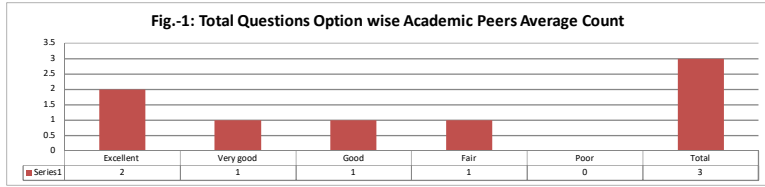


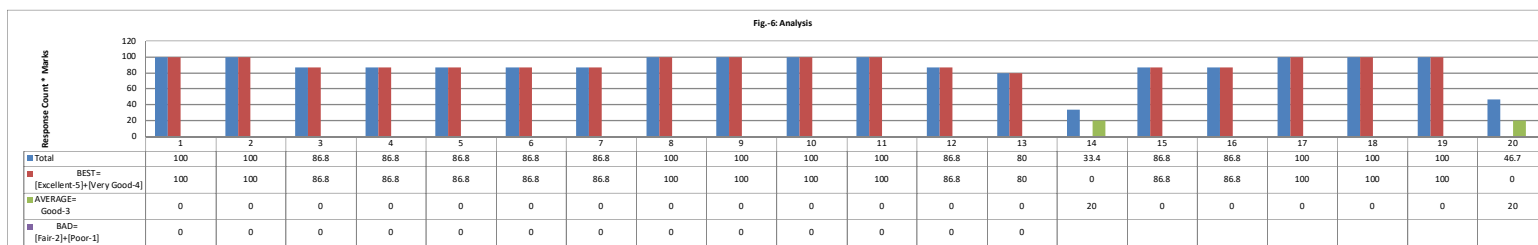
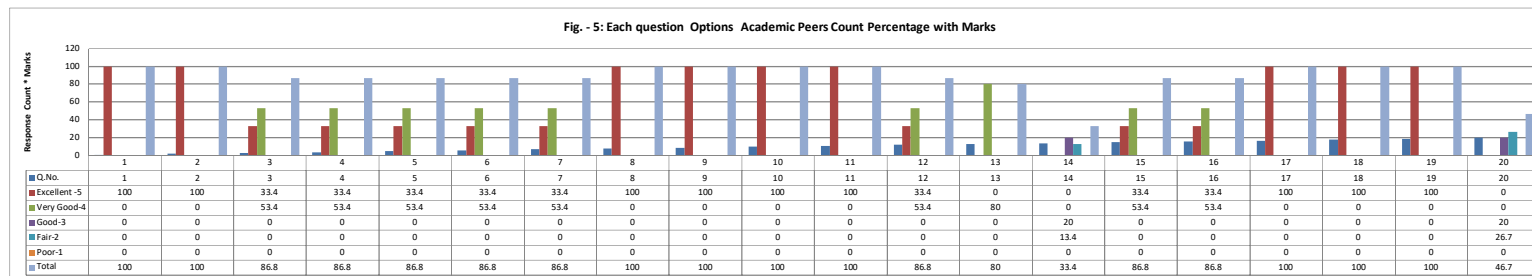
Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	0	1	2	0	3
	Excellent	Very Good	Good	Fair	Poor	Total



## PART - D

### Academic Peers Feedback on Curriculum Overall Analysis

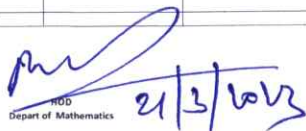




### Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

[illegible]

Any other Recommendations / Suggestion(s) given by Academic Peers - Analysis and Action Taken														
Sl.No.	Academic Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Dr. Natesan Srinivasan , Professor, Department of Mathematics Indian Institute of Technology Guwahati - 781 039, INDIA, Phone: 91-361-2582613 Email: natesan.iitg@gmail.com	As per the present needs of the industry, the syllabus and curriculum of Y23 is recommended for Y23 admitted students.	Introduced the new courses as per the present industry needs.	As per their suggestions approved all the points in BOS.		Maths	M.Sc.(Computational Mathematics)	No	1/2022-23	2	3/11/2023	11/2022-23	2	3/21/2023
2	Dr E Suresh Babu Associate Professor, Department of CSE NIT, Warangal Email:esbabu@nitw.ac.in Mobile NO : 9440959713	All the points in DAC are recommended.	As per present industry requirements some subjects/concepts are required.	Approved the points in BOS		Maths	M.Sc.(Computational Mathematics)	No	1/2022-23	2	3/11/2023	11/2022-23	2	3/21/2023
3														

  
 HOD  
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**Dr. B.V. APPA RAO**  
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 Guntur Dist., A.P., India.

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	0	2	0	0	0	2
2	0	2	0	0	0	2
3	0	2	0	0	0	2
4	0	2	0	0	0	2
5	1	1	0	0	0	2
6	1	1	0	0	0	2
7	1	1	0	0	0	2
8	1	1	0	0	0	2
9	1	1	0	0	0	2
10	0	1	0	1	0	2
AVERAGE	0.5	1.4	0	0.1	0	2

Feedback Average Out of 5 Scale	4.15
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PART - B

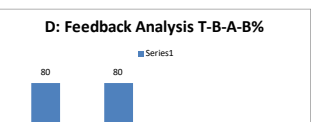
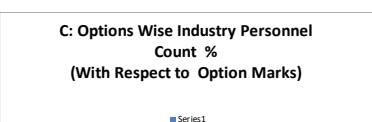
Questions and Options

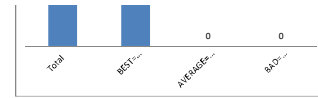
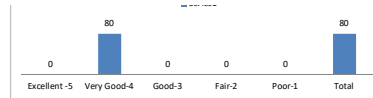
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate relevance of the courses in relation to the program?					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the competencies in relation to the course content?					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the syllabus?					4.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the relevance of the topics to the Industry?					4.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	Rate the offering of the in relation to the specialization streams?					4.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					4.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the courses which are skills related suting to the Industry included into the programs?					4.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the experiments in terms of their relevance to the real life application?					4.15
OPTIONS	Excellent	Very Good	Good	Average	Poor	

PART - C

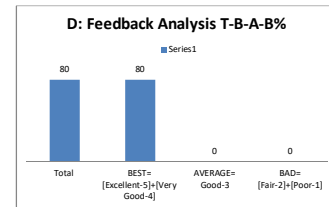
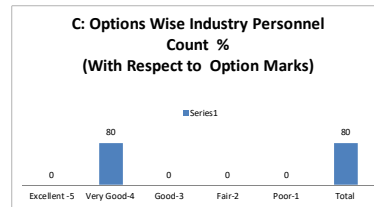
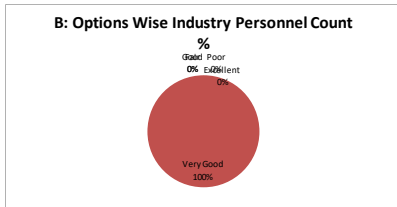
Question Wise Analysis

Q.NO.1	How do you rate relevance of the courses in relation to the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	1	0	0	0	1
	Excellent	Very Good	Good	Fair	Poor	Total

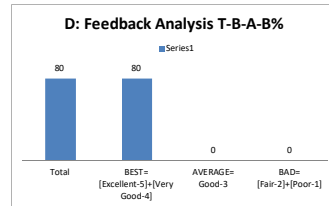
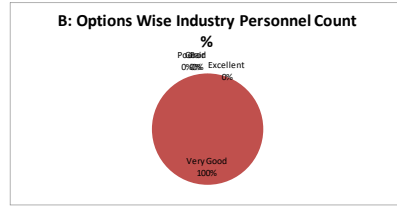




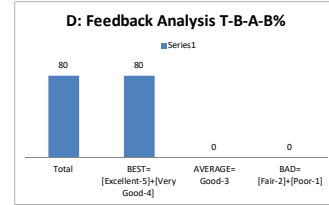
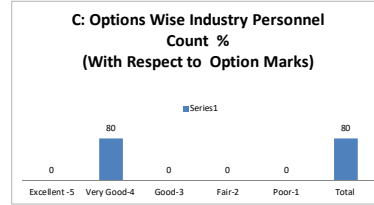
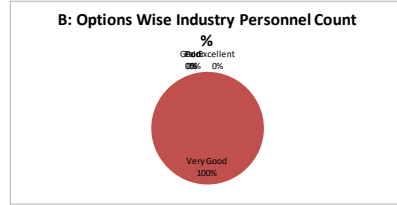
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	1	0	0	0	1
	Excellent	Very Good	Good	Fair	Poor	Total



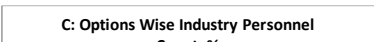
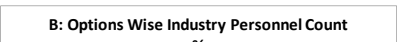
Q.NO.3	How do you rate the competencies in relation to the course content?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	2	0	0	0	2
	Excellent	Very Good	Good	Fair	Poor	Total

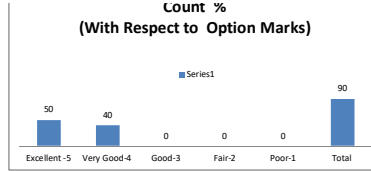
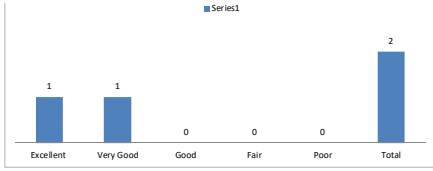


Q.NO.4	How do you rate the sequence of the units in the syllabus?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	2	0	0	0	2
	Excellent	Very Good	Good	Fair	Poor	Total

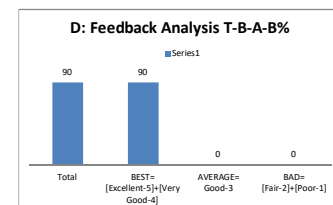


Q.NO.5	How do you rate the relevance of the topics to the industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	1	0	0	0	2
	Excellent	Very Good	Good	Fair	Poor	Total

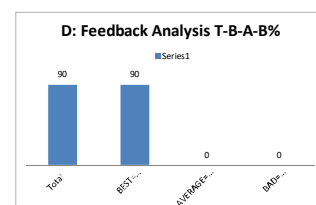
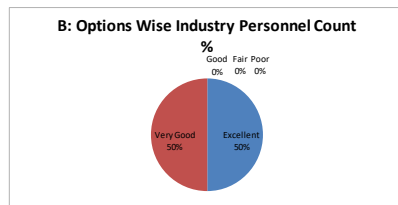




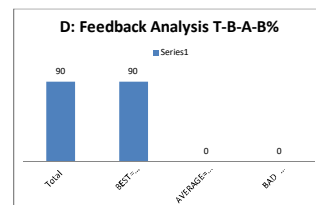
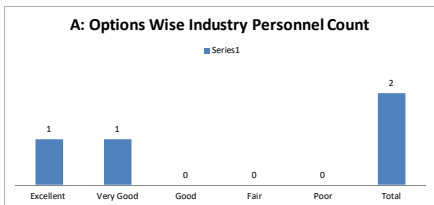
Q.NO.6	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	1	0	0	0	2
	Excellent	Very Good	Good	Fair	Poor	
						Total



Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	1	0	0	0	2
	Excellent	Very Good	Good	Fair	Poor	
						Total



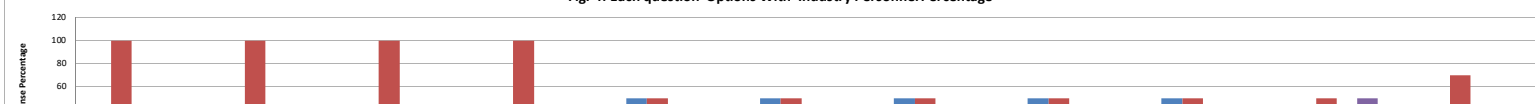
Q.NO.8	How do you rate the courses which are skills related suiting to the Industry included into the programs?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	1	0	0	0	2
	Excellent	Very Good	Good	Fair	Poor	
						Total



Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	1	0	0	0	2
	Excellent	Very Good	Good	Fair	Poor	
						Total







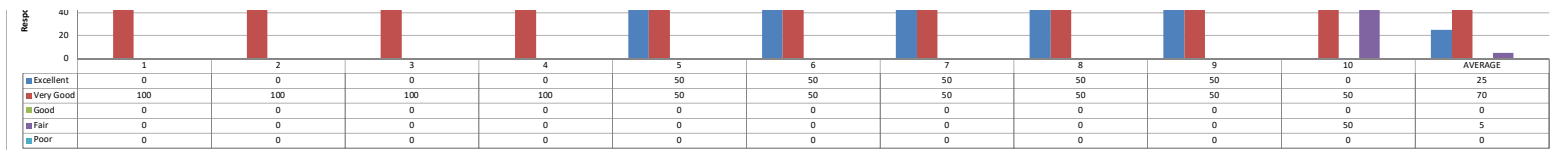


Fig. - 5: Each question Options Industry Personnel Percentage with Marks

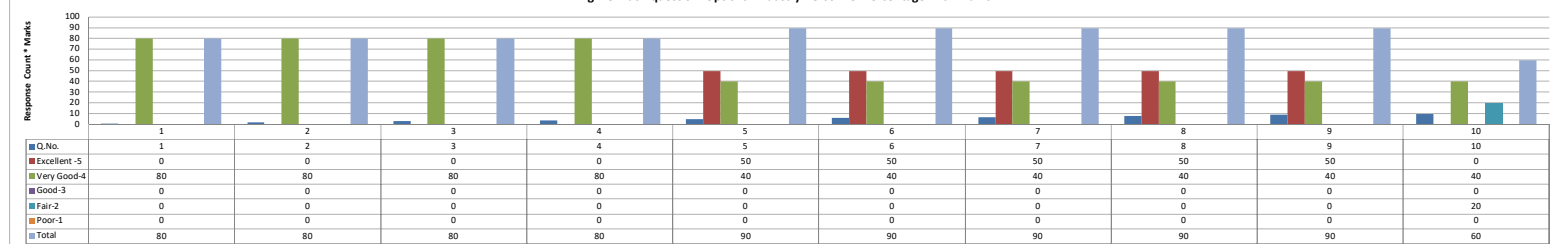
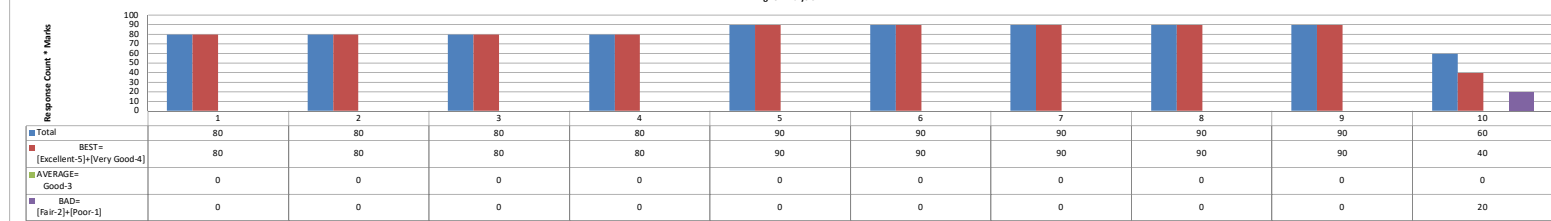


Fig-6: Analysis



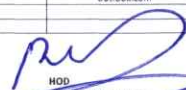
## PART - E

### Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions			Question
Sl.No.	Q.No.		
N_1	5		How do you rate the relevance of the topics to the industry?
N_2	9		How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
N_3			
Most Negative Response Feedback Questions			Question
Sl.No.	Q.No.		
N_1			NIL
N_2			
N_3			

Action Taken on Negative Response Feedback Questions												
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date		
N_1												
N_2												
N_3												

Any other Recommendations / Suggestion(s) given by Industry Personnel - Analysis and Action Taken												
Sl.No.	Industry Personnel Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.
1	Simhadri Suresh Kumar/Senior Manager Data Science/9510000000/ssimhadri@outlook.com	Recommended Y23 a new program which suits for industry requirements.	As per present industry requirements Courses with R programming/Data Analytics are required.	Statistics with R-program and other computer related courses introduced.		Maths	M.Sc.	Computational Mathematics	3/2022-23	2	3/11/2023	11/2022-23
2												
3												

  
 HOD  
 Dept of Mathematics 21/3/2023

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 Guntur Dist., A.P., India.